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Non-public Preschool Education Development Policy: A Descriptive Research in Vietnam

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ABSTRACT This study investigates the effectiveness and responses to policies designed to promote the growth of non-public preschool education (NPPE) in Vietnam. Employing a descriptive research approach, it delves into the implementation, monitoring, and perceptions of these policies by teachers and management staff. Despite the challenges faced, the study highlights different perceptions of the respondents that have considerably influenced the policy development of NPPE in those areas and in certain regions. The findings offer evidence-based recommendations to refine policy approaches, aiming to enhance Vietnam's preschool education system and ensure greater inclusivity and long-term sustainability in early childhood education.